FROM THE DEAN’S DESK:
SPOTLIGHT ON THE LIBRARY’S GRADUATE RESEARCH WORKSHOP

Consider a New Year’s gift to your graduate students: advising them to attend the Graduate Research Workshop in February. Three and one-half hours spent in the workshop could save untold hours and significantly improve the quality of their research.

If your students are at any stage of their dissertation or thesis research, or if they need help finding and using high-quality information resources for any of their projects, they will benefit from the Workshop. They will: master the most common database research strategies; understand the importance of the thorough literature review and academic integrity; receive guidance on where to obtain the best publication format tips; take advantage of resources available on the Library’s home page (the LINK); make effective use of LINK services; learn to judge the value of Internet resources; learn time-savers such as remote book renewal, Interlibrary Loan, remote database access; identify the most effective bibliographic research tools for their disciplines; and participate in tailored instruction on the best resources for their specific dissertation or thesis research. Many former participants recommend the Workshop to other graduate students and suggest that the Workshop be required for all graduate students.

They comment: “The Graduate Research Workshop opened a big window to the world for me. I was very surprised by all the resources available to us at the Library. It is my opinion that every student should have the good fortune to be exposed to this valuable resource.” “I wish I had come to this workshop before my last research paper. I could have saved myself a lot of time and frustration!” “Very informative! Amazing help. I no longer feel lost about my research. Great detail and very knowledgeable.” “For all those doing research it familiarizes students with the available resources.” “Helps with research needs and I had no idea of all the resources available or how to get to them. Very useful!”

Former participants also praise the quality of the instruction. The instructor “was magnificent! She provided excellent information that I would not have found otherwise. A wonderful bank of seldom-tapped knowledge.” The instructor was “very helpful and very resourceful.” Another student wrote: “extremely knowledgeable; knows how to search.” The instructor has a “great method of instruction – keeps class involved by interacting with the students.” The instructor was “Very helpful and very in-depth! Nice to see the applications and tools utilized in applicable/field…and all tools also and tips for effective searching.”

Kathy Turner, Director of Instruction, coordinates the Workshop and teaches two of the three modules. The Library Information Advocates teach the break-out sessions. In Fall 2005, forty-six students in Mathematics, Aeronautics, Engineering, Biological Sciences, Chemistry, Marine & Environmental Systems, and Computer Science attended the Workshop. Encourage your students to be there in Spring 2006!

SPRING 2006 GRADUATE RESEARCH WORKSHOP – DATES ANNOUNCED

The Library’s Spring 2006 graduate research workshops will be held on Thursday, February 9, 5:30 – 9:00 p.m., Friday, February 10, 1:00 – 4:30 p.m., and Saturday, February 11, 8:45 a.m. – 12:15 p.m. in the Edwin A. Link Multimedia Room. Geared toward the bibliographic research needs of graduate students, especially those preparing theses and dissertations, these three identical sessions include three distinct one-hour modules: #1) research essentials, #2) LINK resources and services, and #3) subject-specific break-out sessions. Monday, February 6, is the deadline for the required reservations, which must include the name, the last four digits of the Florida Tech ID number, Florida Tech email address, phone number(s), date of requested workshop, and student’s program of study. To initiate registration or to receive more information, graduate students who are interested may contact Joanne Savage, Instructional Programs Technician, at jsavage@fit.edu or at x7656, or may visit the Library News section of the LINK.

DISPLAYS

Debuting this month is a display called “Black History: Storied Lives”. Tied to a number of timely events, it features such information resources as books, journal articles, government documents, and Internet sites about influential blacks. Aside from its connection to Florida Tech’s official observance of Martin Luther King, Jr. Day and February’s Black History Month, it is also related to a significant upcoming campus event. On Wednesday, January 11, at 7:00 p.m., former Florida Institute of Technology student Julius Montgomery will be recognized for his service to the university and community. In 1959, Mr. Montgomery and two other African-American students voluntarily withdrew from the university when Brevard County School officials threatened to close the college down. The officials’ reason? African-American students were attending classes in the three rented classrooms at Eau Gallie Junior High School. According to Humanities & Communication professor Dr. Gordon Patterson, “Mr. Montgomery’s sacrifice saved the college.” This Library lobby display will continue through February 2006, and, as is often the case with the Evans Library displays, offers some unexpected enhancements!

Reflecting the accomplishments of both Mother Nature and Florida Tech botanical garden advocates, the Evans Library continues a colorful display related to all things green, growing, and tropical. Called “The Nature of Florida Tech”, this multi-faceted display provides a collection of books, articles, government documents, Internet sites, and more. Library staff members encourage everyone to visit the Library to enjoy the display or to stroll through its Web version at http://www.lib.fit.edu/pubs/librarydisplays/Botanical/BotanicalGardens10-05.htm. Also featured there is a popular accompanying slide presentation, which can be found on the LINK at http://www.lib.fit.edu/pubs/librarydisplays/botanicalgarden.ppt.

While the display of nature-related government documents can’t answer comedian Stephen Wright’s burning question, “Why do they call it the Department of Interior, when they are in charge of everything outdoors?”, it can provide lots of information from that agency on natural wonders in the United States. A third-floor continuing display called “Preserving Our Natural Heritage” highlights national parks, wildlife refuges, recreational areas, flora, and fauna.